

Dear Families,

The whole school community enjoyed learning about Holi this afternoon and found out about how Holi is celebrated by Hindus around the world. We decided that throwing paint at each other was probably not a good plan on a Friday afternoon, so we decided to design and make rangoli patterns instead. The children worked together in their Families to recreate their designs in chalk on the playground.



Love – Courage – Respect – Community – Perseverance

*‘Whatever I have, wherever I am, I can make it through anything in the One who makes me who I am’*

*Philippians 4:13*



## Weekly Round Up

### Pebbles

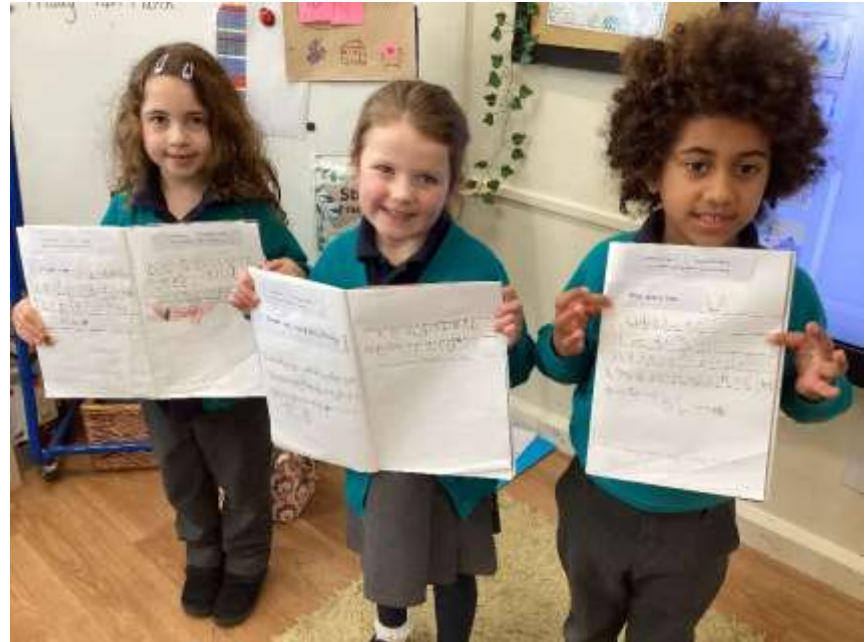
Pebbles have enjoyed playing outside in the sunshine again this week! They have become master balance maze builders!

Each morning, we have a short phonics carpet time. During our focus session we learn one new letter sound each week. We play different games to make our phonics fun; what's in the box, name play, Bertha the bus and many more. We play oral blending games which the children are very good at. They are beginning to understand how words are made and love playing the action games. Can you touch your h-e-a-d? Can you c-l-a-p your hands?

### Ladybirds

This week in Ladybirds we have been working hard on writing our own stories. We started the week by planning our own version of Whatever Next! We changed the character and the setting, for example we had rabbits visiting mars, unicorns going to Jupiter and dogs going to Saturn. Each day we have been adding to our own stories. Ladybirds have worked so hard thinking about the structure of a sentence.

In mathematics we have continued with growing 9 and 10; working on subitising, how these numbers are represented on a 10 frame and finding 1 more and 1 less.



### Woodland Class

In English, Woodland Class have been writing simile poems about their own imaginary creatures. At the beginning of the week, the children designed their new creatures and labelled features using adjectives. They then planned and wrote their simile poems using interesting adjectives and alliteration where possible to make their poems sound exciting.

In mathematics, Year 1 have finished their unit on addition and subtraction. They are now learning about place value to 50 and have been counting forwards and backwards within 50. Year 2 have continued their work on multiplication and have started to look at division by making equal groups through grouping and sharing.

In science, we listened to the story of The Three Little Pigs and used this as the theme of our experiment. The children worked in groups to design a structure that would withstand wind. Each group were given a different material and had to think of ways to make it as strong as possible.



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In computing, the children enjoyed experimenting on Scratch Jr and discovered the functions of different blocks. Over the next few weeks, the children will develop their programming skills by making codes using Scratch Jr.

### Kestrel Class

In English, we have started looking at our new focus text. It is a discussion text and follows on from our previous text, The Canal. The discussion question is 'Should Mrs Mac let the boys out again?' We have created a Discussion Toolkit and started looking at the features of our text. We have thought about how to give an opinion without bias and looked at adverbials of time to support our grammar focus.

In mathematics, Nemos have been learning how to measure capacity and volume using litres and millilitres. We have learnt that there are 1000 millilitres in 1 litre and have used a number line to compare the scale. Frogs have started looking at decimals. We have started learning how tenths can be represented as fractions and decimals. Using a place value chart has supported our understanding of this.

In French, we have been learning the names of different animals. We went on an animal hunt and had to look around the classroom to match the names to the animals.



### Osprey Class

In Osprey Class we have been learning their new model text 'Icarus'. We have made our own text maps to support our learning. We have worked on our performance techniques and we have been developing our writers' toolkits by looking at each paragraph in our model text and developing it further by thinking about detail and descriptive techniques. We have used the power of 3, onomatopoeia, alliteration, similes and precise details to develop each paragraph and are very proud of our efforts!

In mathematics, Year 6 have been exploring area and volume. We are now able to calculate the area of a rectangle, triangle and parallelogram. We have also looked at volume of cuboids. In Year 5 we have learned how to calculate the perimeter of rectangles, rectilinear shapes and regular polygons. We have also started look at the area of rectangles.

We have found out about amphoras and have designed and attempted to make clay amphoras, we quickly discovered that using the coiling technique to make this shape was trickier than we first thought. Some of our amphoras have turned into Ancient Greek plates and bowls, we will decorate them once they are dry.



In RE we have continued to study the frieze of God's Big Story. We demonstrated our fantastic knowledge of the Bible as we talked about the different Bible characters and stories depicted in the frieze.

In Science, we are continuing our topic on electricity. Today we applied our knowledge to identify and solve problems in a circuit. We used an online circuit simulator to create a broken circuit for our partner to fix. If you would like to have a go at home, here is the link:

[https://phet.colorado.edu/sims/html/circuit-construction-kit-dc/latest/circuit-construction-kit-dc\\_en.html](https://phet.colorado.edu/sims/html/circuit-construction-kit-dc/latest/circuit-construction-kit-dc_en.html)

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### Barn Owls

In English this week, we have started to write our own discussion texts thinking carefully about how to link our writing to make it easy for our reader to follow our ideas.

In maths, we have continued our work on fractions. We looked at fractions on scales such as metre sticks, litre jugs and weighing scales. We also started to look at equivalent fractions on bar models. When we coloured two quarter and four eighths on bar models, we could see these were the same as one half.

### In other news

#### Red Nose Day

We will be raising money for this very worthy cause on Friday 21<sup>st</sup> March. The whole school community are welcome to wear their own clothes if they wish (if they would prefer to wear their school uniform – that is completely fine), please make your donations using this link [https://www.justgiving.com/page/sue-robertson-4?utm\\_medium=FR&utm\\_source=CL](https://www.justgiving.com/page/sue-robertson-4?utm_medium=FR&utm_source=CL)

Ibstone's Got Talent will be making a return this year on Friday 21<sup>st</sup> March. All children are welcome to enter, entry forms have been sent home this evening. This is an in school event only but the highlights will be shared with you in next week's newsletter.

**Enjoy the weekend!**

Louise Long  
Headteacher

## Headteacher Awards



Love – Courage – Respect – Community – Perseverance

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## Zog the Dog Awards



## Lunch Awards



Love – Courage – Respect – Community – Perseverance  
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## Family Time Awards



## Runners of the Week



Love – Courage – Respect – Community – Perseverance  
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## Kindness Awards



## Winner of The Best Place to Read



Love – Courage – Respect – Community – Perseverance  
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**Diary Dates**  
New or amended dates will be shown in **BOLD**

Date	Occasion	Who?
<b>March 2025</b>		
<b>21<sup>st</sup></b>	<b>Red Nose Day – information sent 14/3</b>	<b>Everyone</b>
<b>April 2025</b>		
4 <sup>th</sup>	End of Term – 1.30pm	Everyone
22 <sup>nd</sup>	Back to school	Everyone
<b>May 2025</b>		
6 <sup>th</sup> – 9 <sup>th</sup>	Year 5 Adventure Week –sent 13/01/2025	Year 5 only
12 <sup>th</sup> – 15 <sup>th</sup>	Year 6 SATs Week	Year 6 only
23 <sup>rd</sup>	End of Term – 3.15pm	Everyone
<b>June 2025</b>		
2 <sup>nd</sup>	INSET Day	Staff Only
3 <sup>rd</sup>	Back to school	Everyone
<b>July 2025</b>		
1 <sup>st</sup>	Transition Day	Everyone
3 <sup>rd</sup>	KS2 Sports Morning 9-11am – more information to follow	KS2 families
4 <sup>th</sup> – 6 <sup>th</sup>	Year 6 Adventure Weekend – information sent via email 10/01/25	Year 6 only
11 <sup>th</sup>	EYFS & KS1 Sports Morning 9-11am – more information to follow PLEASE NOTE CHANGE OF DATE	Ladybirds & Woodland Class families
11 <sup>th</sup>	Pebbles’ Sports Morning 11.30-12pm – more information to follow PLEASE NOTE CHANGE OF DATE	Pebbles families
14 <sup>th</sup>	Ibfest Week – more information to follow	Everyone
21 <sup>st</sup>	Leavers’ Service 9.15am, St Nicholas Church	Year 6 Families
22 <sup>nd</sup>	Garden Celebration – 12.45pm	Everyone
23 <sup>rd</sup>	INSET Day	Staff Only